



# Introduction to Artificial Intelligence

## The program of the academic discipline (Syllabus)

### Details of the academic discipline

<b>Cycle of Higher Education</b>	<i>First cycle of higher education (Bachelor's degree)</i>
<b>Field of Study</b>	<i>12 Information technologies</i>
<b>Speciality</b>	<i>121 Software Engineering, 123 Computer Engineering, 126 Information Systems and Technologies</i>
<b>Education Program</b>	<i>Computer Systems Software Engineering, Computer Engineering</i>
<b>Type of Course</b>	<i>Selective</i>
<b>Mode of Studies</b>	<i>Full-time education</i>
<b>Year of studies, semester</b>	<i>3 year (1 semester)</i>
<b>ECTS workload</b>	<i>4 credits</i>
<b>Testing and assessment</b>	<i>Final test</i>
<b>Course Schedule</b>	<i>Lectures 18 (36 hours), Laboratory 9 (18 hours)</i>
<b>Language of Instruction</b>	<i>Ukrainian</i>
<b>Course Instructors</b>	Lecturer: <i>Vladyslav Taran, <a href="mailto:taran@comsys.kpi.ua">taran@comsys.kpi.ua</a></i> Laboratory: <i>Трочун Євгеній Володимирович</i>
<b>Access to the course</b>	<a href="https://cloud.comsys.kpi.ua/s/yprnJasZkrEpBje">https://cloud.comsys.kpi.ua/s/yprnJasZkrEpBje</a>

### Program of academic discipline

#### 1 Description of the educational discipline, its purpose, subject of study and learning outcomes

The discipline "Introduction to artificial intelligence" is aimed at students' study of modern approaches and methods of building systems with artificial intelligence, as well as the development of intelligent entities - agents that are able to learn and effectively solve complex problems. The discipline considers: the field and concept of artificial intelligence, structures of intelligent agents, types and properties of environments where agents operate, types of data representation in intelligent agents, principles of choosing actions and decision-making by agents, the search task using local search algorithms, evolutionary and genetic algorithms, the knowledge base of an intelligent agent and the process of logical judgment, the logic of statements, probabilistic judgments and the choice of actions by an agent under conditions of uncertainty, the task of training an intelligent agent using machine and deep learning methods, deep neural networks. The study of this discipline by future specialists will allow them to acquire important competencies in the field of intelligent systems and artificial intelligence.

The purpose of studying the discipline "Introduction to artificial intelligence" is to train specialists capable of solving complex problems in the field of developing intelligent systems and using modern means and technologies of artificial intelligence.

**The subject** of the discipline is:

- theoretical and practical foundations of artificial intelligence and intelligent systems;
- methods and means of building intelligent systems — agents;
- methods of logical judgments;
- methods of probabilistic judgments;
- methods of machine learning;
- deep learning methods.

According to the requirements of the EP, applicants after mastering the discipline "Introduction to Artificial Intelligence" must demonstrate the following competencies and program learning outcomes:

- ability to abstract thinking, analysis and synthesis;
- ability to algorithmic and logical thinking;
- ability to develop and use artificial intelligence systems;
- know and be able to apply artificial intelligence methods and tools.

According to the results of studying the educational discipline "Introduction to Artificial Intelligence", the following **knowledge** should be obtained:

- conceptual and theoretical knowledge in the field of artificial intelligence and intelligent systems;
- methodological knowledge in terms of applying modern methods and means of artificial intelligence for the development of intelligent programs — rational agents.

**Skills** that should be acquired as part of studying the academic discipline "Introduction to Artificial Intelligence":

- to develop basic rational agents capable of solving the given task in the environment;
- use search algorithms to select actions by the agent;
- build intelligent agents that are based on knowledge and perform logical judgments using the logic of statements for decision-making;
- apply probabilistic judgments for decision-making by the agent under conditions of uncertainty;
- build agents that are able to learn using machine and deep learning methods;
- apply deep convolutional neural networks to supplement the capabilities of an intelligent agent to process visual information.

Such a combination of general and special competences, theoretical and practical knowledge, skills and abilities helps to increase the professional level of bachelor's degree holders in order to carry out effective activities in the field of development of systems with artificial intelligence.

## **2 Pre-requisites and post-requisites of the discipline (place in the structural and logical scheme of training according to the relevant educational program)**

Necessary disciplines: "Algorithms and calculation methods", "Databases", "Probability theory", "Higher mathematics".

## **3 Structure of the credit module**

A list of the main topics included in the study program of the discipline "Introduction to Artificial Intelligence":

### ***Section 1. Introduction to artificial intelligence***

*Topic 1.1. The field and concept of artificial intelligence*

*Topic 1.2. The history of the development of artificial intelligence*

*Topic 1.3. Artificial intelligence using a rational agent*

### ***Section 2. Intelligent agents***

*Topic 2.1. Properties and types of agents*

*Topic 2.2. General structure of the agent*

*Topic 2.3. Representation of data in the agent*

*Topic 2.4. Classification of the problem environment*

*Topic 2.5. Selecting actions by searching*

Topic 2.6. Local search algorithms

Topic 2.7. Evolutionary algorithms

### **Section 3. Knowledge-based agents**

Topic 3.1. Agent knowledge base

Topic 3.2. Logical representation of data in the agent

Topic 3.3. The logic of statements

Topic 3.4. Algorithms and the process of forming a logical conclusion

Topic 3.5. Hybrid intelligent agent

### **Section 4. Selection of actions by an agent under conditions of uncertainty**

Topic 4.1. Probable agents

Topic 4.2. Judgment under conditions of uncertainty

Topic 4.3. Probability theory

Topic 4.4. Bayes' rule and the naive Bayesian model

Topic 4.5. Knowledge representation using Bayesian networks

### **Section 5. Learning based on observation**

Topic 5.1. Types of training

Topic 5.2. Hypotheses, model selection and optimization

Topic 5.3. Machine learning

Topic 5.4. Ensemble method of machine learning

Topic 5.5. Preparation of data for training

Topic 5.6. Deep learning and deep neural networks

## **4 Educational resources and materials**

Basic:

- 1 S. Russell and P. Norvig. *Modern Approach to Artificial Intelligence*. - Pearson Series in Artificial Intelligence, 2021. URL: <https://zoo.cs.yale.edu/classes/cs470/materials/aima2010.pdf>
- 2 Ian Goodfellow, Yoshua Bengio and Aaron Courville. *Deep Learning*. - MIT Press book, 2016. URL: <https://www.deeplearningbook.org/>
- 3 Shai Shalev-Shwartz and Shai Ben-David. *Understanding Machine Learning From Theory To Algorithms*. - Cambridge University Press, 2014. URL: <https://www.cs.huji.ac.il/~shais/UnderstandingMachineLearning/understanding-machine-learning-theory-algorithms.pdf>

Supplementary:

- 1 Python code for the book *Artificial Intelligence: A Modern Approach*. URL: <https://github.com/hzhang7/Russel-Norvig>
- 2 *Deep Learning for Computer Vision: The Abridged Guide*. URL: <https://www.run.ai/guides/deep-learning-for-computer-vision>
- 3 *Machine Learning* Google Developers. URL: <https://developers.google.com/machine-learning>
- 4 *YOLO: Real-Time Object Detection Explained*. URL: <https://www.v7labs.com/blog/yolo-object-detection>
- 5 *Image Segmentation: Architectures, Losses, Datasets, and Frameworks*. URL: <https://neptune.ai/blog/image-segmentation>
- 6 *TensorFlow Probability - library for probabilistic reasoning and statistical analysis*. URL: <https://www.tensorflow.org/probability>
- 7 *Introduction to OpenCV Object Tracker*. URL: [https://docs.opencv.org/4.4.0/d2/d0a/tutorial\\_introduction\\_to\\_tracker.html](https://docs.opencv.org/4.4.0/d2/d0a/tutorial_introduction_to_tracker.html)

## 5 Methodology

Sections and topics	Hours			
	Total	including		
		Lectures	Practical work	Self-study
<b>Section 1. Introduction to artificial intelligence</b> Topic 1.1. The field and concept of artificial intelligence Topic 1.2. The history of the development of artificial intelligence Topic 1.3. Artificial intelligence using a rational agent	12	4		8
<b>Section 2. Intelligent agents</b> Topic 2.1. Properties and types of agents Topic 2.2. General structure of the agent Topic 2.3. Representation of data in the agent Topic 2.4. Classification of the problem environment Topic 2.5. Selecting actions by searching Topic 2.6. Local search algorithms Topic 2.7. Evolutionary algorithms	24	6	4	14
<b>Section 3. Knowledge-based agents</b> Topic 3.1. Agent knowledge base Topic 3.2. Logical representation of data in the agent Topic 3.3. The logic of statements Topic 3.4. Algorithms and the process of forming a logical conclusion Topic 3.5. Hybrid intelligent agent	26	8	4	14
<b>Section 4. Selection of actions by an agent under conditions of uncertainty</b> Topic 4.1. Probable agents Topic 4.2. Judgment under conditions of uncertainty Topic 4.3. Probability theory Topic 4.4. Bayes' rule and the naive Bayesian model Topic 4.5. Knowledge representation using Bayesian networks	22	6	4	12
<b>Section 5. Learning based on observation</b> Topic 5.1. Types of training Topic 5.2. Hypotheses, model selection and optimization Topic 5.3. Machine learning Topic 5.4. Ensemble method of machine learning Topic 5.5. Preparation of data for training Topic 5.6. Deep learning and deep neural networks	36	12	6	18
Total hours in semester	120	36	18	66

### Laboratory works:

The purpose of conducting laboratory classes is for students to consolidate theoretical knowledge and acquire the necessary practical skills for working with modern technologies for systems with artificial intelligence.

- Laboratory work #1: Introduction to the Jupyter Notebook;
- Laboratory work #2: Intelligent agents;
- Laboratory work #3: Intelligent agents based on knowledge;

- Laboratory work #4: Neural networks.

## 6 Self-study

- preparation for lectures by studying the previous lecture material;
- preparation for laboratory work with the study of the theory of laboratory work with an oral answer to the given questions of the section;
- preparation of results of laboratory work in the form of a protocol.

## Attendance Policy and Assessment

### 7 Attendance Policy

During classes in an academic discipline, students must adhere to certain disciplinary rules:

- extraneous conversations or other noise that interferes with classes are not allowed;
- the use of mobile phones and other technical means is not allowed without the teacher's permission.

Laboratory works are submitted personally with a preliminary check of theoretical knowledge, which is necessary for the performance of laboratory work. Validation of practical results includes code review and execution of test tasks.

### 8 Monitoring and grading policy

Current control: [survey on the subject of the lesson](#)

Calendar control: conducted twice a semester as a monitoring of the current status of meeting the syllabus requirements.

Semester control: [final test](#)

Conditions for admission to semester control: [enrollment of all laboratory work](#)

Table 1 — Maximum points for individual laboratory works

Laboratory	Points
Laboratory work №1	20
Laboratory work №2	20
Laboratory work №3	20
Laboratory work №4	20
$R_{\text{Л}}$	80

The maximum score for the final test ( $R_3$ ) is 20 points:

$$R_3 = 20$$

The semester rating of a student in a discipline consists of grades for: laboratory work ( $R_{\text{Л}}$ ) and final test ( $R_3$ ).

$$R = R_{\text{Л}} + R_3$$

The student has the opportunity to receive a grade for credit automatically ( $R_a$ ). For this, it is necessary to fulfill the conditions of admission to the semester control before the beginning of the assessment session. In this case, the grade for the discipline will be:

$$R = R_a = R_{\text{Л}} \cdot 1.25$$

If assignments are submitted during the credit session, the student loses the right to automatic credit. In this case, the maximum score for the corresponding work will be 60% of that indicated in Table 1.

Table 2 — Correspondence of rating points to grades on the university scale

<i>Score</i>	<i>Grade</i>
100-95	Excellent
94-85	Very good
84-75	Good
74-65	Satisfactory
64-60	Sufficient
below 60	Fail
Course requirements are not met	Not graded

## 9 Additional information about the course

theoretical and practical questions, which are presented during the defense of laboratory works and semester control, correspond to the list of main topics included in the study program of the discipline "Introduction to artificial intelligence".

### Syllabus of the course:

**designed by** assistant of the Department of Computer Engineering, Vladyslav Taran

**adopted by** Department of Computer Engineering (protocol № 10, 25.05.2022)

**approved by** the methodical commission of FICS (protocol № 10, 09.06.2022)